

| Curriculum Pacing Guide 2015 -2016 Subject: English 5 th Grade | | | | |
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| Week of: | SOL # | Unit | Bloom's Level | Objective |
| 8/11/15 | 5.7 a, b, c ,d, e, f, g, h, i 5.8 | Writing | Application | <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |
| 8/17/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 h, j | Writing | Application | <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |
| 8/24/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 h, j | Writing | Application | <p>The student will identify intended audience, use a variety of prewriting strategies, and</p> |

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| | | | | <p>organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |
| 8/31/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 e, h, j | Writing | Application | <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will use quotation marks with dialogue.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |

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| 9/7/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, e, h, j | Writing | Application | <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |
| 9/14/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, e, h, j | Writing | Application | <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> |

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| | | | | <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |
| 9/21/15 | <p>5.7 a, b, c, d, e, f, g, h, i</p> <p>5.8 a, b, c, e, h, j</p> | Writing | Application | <p>The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |
| 9/28/15 | <p>5.7 a, b, c, d, e, f, g, h, i</p> <p>5.8 a, b, c, d, e, h, j</p> | Writing | Application | <p>The student will identify and use interjections in writing.</p> |

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| | | | | <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| 10/5/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, j | Writing | Application | <p>The student will use commas to indicate interrupters.</p> <p>The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> |

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| | | | | <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| <p>10/12/15 End of 1st Advisory 10/13/15</p> | <p>5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j</p> | <p>Writing</p> | <p>Application</p> | <p>The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters. The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> |

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| | | | | <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| 10/19//15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Application | <p>The student will identify and use conjunctions.</p> <p>The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters.</p> <p>The student will identify and use interjections in writing.</p> |

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| | | | | <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| 10/26/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j | Writing | Application | <p>The student will identify and use conjunctions.</p> <p>The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters.</p> <p>The student will identify and use interjections in writing.</p> |

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| | | | | <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| 11/2/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | | <p>The student will identify and use conjunctions.</p> <p>The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters.</p> <p>The student will identify and use interjections in writing.</p> |

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| | | | | <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| 11/9/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Synthesis | <p>The student will use apostrophes in contractions and possessives.</p> <p>The student will identify and use conjunctions.</p> <p>The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters.</p> |

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| | | | | <p>The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |
| 11/16/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Synthesis | <p>The student will identify and use conjunctions.</p> <p>The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters.</p> <p>The student will identify and use interjections in writing.</p> |

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| | | | | <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> |
| 11/23/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Synthesis | <p>The student will identify and use conjunctions. The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters. The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive</p> |

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| | | | | <p>vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| 11/30/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Synthesis | <p>The student will identify and use conjunctions. The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters. The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive</p> |

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| | | | | <p>vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| 12/7/15 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Synthesis | <p>The student will identify and use conjunctions. The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters. The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive</p> |

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| | | | | <p>vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| <p>12/14/15 End of 2nd Advisory 12/18/15</p> | <p>5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k</p> | <p>Writing</p> | <p>Synthesis</p> | <p>The student will identify and use conjunctions. The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters. The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive</p> |

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| | | | | <p>vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> <p>The student will use apostrophes in contractions and possessives.</p> |
| 12/21/15 – 1/4/16 Winter Break for students | | | | |
| 1/5/16 | 5.9 a, b, c, d, e, f, g | Research | Evaluation | <p>The student will select appropriate resources for a research project.</p> <p>The student will construct questions about a topic.</p> <p>The student will use technology as a tool to research and organize information into charts, maps or graphs.</p> <p>The student will properly give credit to sources used in research.</p> <p>The student will define the meaning of plagiarism and the consequences.</p> |
| 1/11/16 | 5.9 a, b, c, d, e, f, g | Research | Evaluation | <p>The student will select appropriate resources for a research project.</p> <p>The student will construct questions about a topic.</p> |

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| | | | | <p>The student will use technology as a tool to research and organize information into charts, maps or graphs.</p> <p>The student will properly give credit to sources used in research.</p> <p>The student will define the meaning of plagiarism and the consequences.</p> |
| 1/18/16 | 5.9 a, b, c, d, e, f, g | Research | Evaluation | <p>The student will select appropriate resources for a research project.</p> <p>The student will construct questions about a topic.</p> <p>The student will use technology as a tool to research and organize information into charts, maps or graphs.</p> <p>The student will properly give credit to sources used in research.</p> <p>The student will define the meaning of plagiarism and the consequences.</p> |
| 1/25/16 | 5.9 a, b, c, d, e, f, g 5.2a,b,c,d,e,f,g,h,i,j | Research | Evaluation | <p>The student will select appropriate resources for a research project.</p> <p>The student will construct questions about a topic.</p> <p>The student will use technology as a tool to research and organize information into charts, maps or graphs.</p> <p>The student will properly give credit to sources used in research.</p> <p>The student will define the meaning of plagiarism and the consequences.</p> |

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| | | | | The student will use effective verbal and nonverbal communication skills to deliver planned oral presentations. |
| 2/1/16 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Synthesis | <p>The student will identify and use conjunctions. The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters. The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |

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| | | | | The student will use apostrophes in contractions and possessives. |
| 2/18/16 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Synthesis | <p>The student will identify and use conjunctions. The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters. The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |

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| | | | | The student will use apostrophes in contractions and possessives. |
| 2/15/16 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Synthesis | <p>The student will identify and use conjunctions. The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters. The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |

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| | | | | The student will use apostrophes in contractions and possessives. |
| 2/22/16 | 5.7 a, b, c, d, e, f, g, h, i 5.8 a, b, c, d, e, f, h, i, j, k | Writing | Synthesis | <p>The student will identify and use conjunctions. The student will eliminate double negatives.</p> <p>The student will use commas to indicate interrupters. The student will identify and use interjections in writing.</p> <p>The student will use adjective and adverb comparisons in writing.</p> <p>The student will use plural possessives in writing.</p> <p>The student will identify intended audience, use a variety of prewriting strategies, and organize information to convey a central idea.</p> <p>The student will write a clear topic sentence focusing on the main idea, write in multi paragraph, use precise and descriptive vocabulary, vary sentence structure, revise and use supporting details to elaborate.</p> <p>The student will edit for fragments and run-on sentences use correct spelling of commonly used words.</p> <p>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure and paragraphing.</p> |

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| | | | | The student will use apostrophes in contractions and possessives. |
| 2/29/16 | Same as week above | Same as week above | Same as week above | Same as week above |
| 3/7/16 Division Testing for Writing/Grammar End of 3 rd Advisory 3/11/16 | | | | |
| 3/14/16 At this time the 5 th grade team will best determine how to utilize this time to best meet the needs of our students in preparation for the upcoming SOLs in May. However, teachers will continue to incorporate writing and grammar into the lessons so that students have exposure to those skills all year long. | | | | |
| 3/21/16 Spring Break 3/24/16 – 3/28/16 | | | | |
| 3/28/16 | | | | |
| 4/4/16 | | | | |
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| 5/23/16 End of 4 th Advisory 5/26/15 | | | | |
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